# Individual Research Project

Spring 2025, Lauren Bauer





### **Research Question**

How do audiologists and speech-language pathologists working in Connecticut perceive their level of preparedness, confidence, and comfort to provide services to individuals with developmental disorders including autism?





### Population

- Licensed audiologists or speech language pathologists
- Distributed to the Connecticut Academy of Audiology (CTAA) as well as the CT Speech Language Hearing Association
- Students from this study were excluded and people not currently providing services to individuals with disabilities.





### Methods

- Qualtrics Survey
  - Anonymous survey
- Overview of the survey
  - Purpose, procedures, confidentiality, contact information etc.
- Screening Questions
  - Choosing student or unrelated profession disqualifies you
  - Saying you do not work with kids or adults with disabilities disqualified you





## Survey

#### • Focuses on...

- Formal training, education, and experience
- Personal level of preparedness, confidence and comfort

#### Personal Preparedness

- How comfortable are you/how prepared are you for working with people with disabilities
- Would you be interested in resources.
- Background Questions/Formal Questions
  - Where did you study, did you get any furthering education?
  - What age range do you possibly work with kids with disabilities (0-2,3-22,adults...)





### Results

#### • Survey Results

- 80 percent were audiologists, remaining were students.
- All worked in pediatrics
- Trainings took place in Connecticut, Indiana, North Carolina, and California
- Most reported some training on Autism Spectrum Disorder
- Half reported their externship year had experiences with those with disabilities.





### Comparison

- 10+ years
- Helps people with disabilities multiple times a day
- Feels confident
- No formal training inside or outside of school
- Would be interested in formal trainings

- 1-5 years
- Helps people with disabilities at least once a week
- Feels moderately confident
- Formal training inside and outside of education
- Would be interested in formal trainings





### **Further Research**

- Sending some resources to the groups we sent this research to!
- See how this compares across state in New England.
- Expand to other professions



