Connecticut LEND: Leadership Education in Neurodevelopmental and Related Disabilities

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9/11/2026 – LEND SEMINAR 2-MCH Foundations: Family Centered Practice, Cultural Humility and Discipline Perspectives: Social Work				
TIME	**TOPIC**	**PRESENTERS**	**OBJECTIVES**	**READING ASSIGNMENTS**
8:30 am	Introductions and overview of the day	**Mary Beth Bruder, PhD** **Chris Blake** **Melissa Taylor** CT LEND Self Advocate Faculty **Laurie Cantwell** CT LEND Family Faculty	• Describe the challenges faced by families of children, youth and adults with disabilities • Describe strategies for developing partnerships with families • Describe why family quality of life is important to the outcomes of children, youth and adults with disabilities. • List the key elements of cultural humility • Describe how cultural bias and differences impact one's work with children, youth and families • Identify resources to enhance cultural awareness • Describe the role of a Social Worker	Eiler, E. C., & D'Angelo, K. (2020). Tensions and connections between social work and anti-capitalist disability activism: disability rights, disability justice, and implications for practice. *Journal of Community Practice*, *28*(4), 356–372. https://doi.org/10.1080/10705422.2020.1842278 Kattari, S. K., & Beltrán, R. (2022). "The pain is real": A [modified] photovoice exploration of disability, chronic pain, and chronic illness (in)visibility. *Qualitative Social Work : QSW : Research and Practice*, *21*(3), 504–522. https://doi.org/10.1177/14733250211010902 Kinnear, S. H., Link, B. G., Ballan, M. S., & Fischbach, R. L. (2016). Understanding the Experience of Stigma for Parents of Children with Autism Spectrum Disorder and the Role Stigma Plays in Families' Lives. *Journal of Autism and Developmental Disorders*, *46*(3), 942–953. https://doi.org/10.1007/s10803-015-2637-9 Turnbull, A. (2021). *Handout: Research foundations of the Beach Center Partnership Scale and Sunshine Model on trusting family-professional partnerships*. Turnbull, A. P., Turbiville, V., & Turnbull, H. R. (2000). Evolution of family-professional partnerships: Collective empowerment as the model for the early twenty-first century. In J. P. Shonkoff & S. J. Meisels (Eds.), *Handbook of early childhood intervention* (2nd ed., pp. 630–650). Cambridge University Press. Turnbull, H. R., III, Shogren, K. A., & Turnbull, A. P. (2011). Evolution of the parent movement: Past, present, and future. In J. M. Kauffman & D. P. Hallahan (Eds.), *Handbook of special education* (pp. 639–653). Routledge. doi.org Turnbull, A. P., & Summers, J. A. (1987). From parent involvement to family support: Evolution to revolution. In S. M. Pueschel, C. Tingey, J. E. Rynders, A. C. Crocker, & D. M. Crutcher (Eds.), *New perspectives on Down syndrome* (pp. 289–306). Paul H. Brookes Publishing Co
9:00 am	Family Centered Practice: Foundations of Service Delivery	**Ann Turnbull, PhD** Marianna and Ross Beach Distinguished Professor Emerita in Special Education Co-founder and Co-director of the Beach Center on Disability University of Kansas		
12:00 pm	Lunch	**Group Picture**		
1:00 pm	Cultural Humility Discipline Perspective: The Role of the Social Worker	**Cristina Wilson, PhD** Professor, School of Social Work University of Connecticut		
4:00pm	Adjourn			