Connecticut LEND: Leadership Education in Neurodevelopmental and Related Disabilities

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10/9/26 - SEMINAR 6-MCH Neurodevelopment Risk and Disability

TIME	TOPIC	PRESENTERS	OBJECTIVES	READING ASSIGNMENTS
8:30am	Reading Groups		• Explain the difference between developmental surveillance, monitoring and screening • Identify one developmental screening tool • Identify the role of a medical geneticist • List 2 advances in the identification of genetic syndromes • Identify conditions that can be screened before or shortly after birth • List 3 genetic based disabilities that can be screened for at birth • Describe the characteristics of two types of genetic syndromes that result in intellectual disabilities	Batshaw, M., Leon, E., & Kisling, M.S. (2019). The genetics underlying developmental disabilities. In M. L. Batshaw, N. J. Roizen & L. Pellegrino (Eds.). *Children with disabilities* (8th ed., pp. 3-22). Brookes Berry-Kraveis, E., Myers, K., & Roizen, N. J. (2019). Down syndrome and Fragile X syndrome. In M. L. Batshaw, N. J. Roizen & L. Pellegrino (Eds.). *Children with disabilities* (8th ed., pp. 265-284). Brookes Kuhn, J., Hickey, E., Lindly, O., Stansky, M., Masaro, M., Patts, G. J., . . . Broder-Fingert, S. (2023). Parenting stress, child social functioning, and Part C Early Intervention in predominately low-income families of children with or at high risk for developmental delay from minoritized racial and ethnic groups. *Journal of Early Intervention, 45*(4), 467-487. https://doi.org/10.1177/10538151231155406 Sanders, B. W., Zuckerman, K. E., Ash, J. S., Kopstick, A. J., Vazquez, L. R., & Gorman, P. N. (2022). Early Intervention referral information, transmission, and sources—A survey of state Part C Coordinators and analysis of referral forms. *Journal of Developmental & Behavioral Pediatrics*, *43*(3), e153-e161. Wiegand, S. D., Brown, J. A., & Lieberman-Betz, R. G. (2023). Autism spectrum disorder screening practices of Part C early intervention providers: A brief report. *Journal of Early Intervention*, *45*(4), 359-369. https://doi.org/10.1177/10538151221141639
9:00am	Reading Group Discussion			
9:30am	Developmental Screening: Learn the Signs, Act Early	**Bethanne Vergean** *Act Early Ambassador,* UConn UCEDD		
11:30am	Group Research Projects	**Mary Beth Bruder, PhD**		
12:00pm	**Lunch**			
1:00pm	Genetics and Neurodevelopmental Disabilities Discipline Perspective: Characteristics and the Roles of the Geneticist and Genetic Counselor	**Maria Gyure, MS, CGC** Program Director Genetic Counseling Professional Science Master's Degree Program Institute for Systems Genomics Dept of Allied Health Sciences University of Connecticut **Joe Tucker, MD** Medical Geneticist Associate Professor Obstetrics and Gynecology & Pediatrics UConn Health		
3:30pm	Assignments: Research Groups			
4:30pm	Adjourn			