Connecticut LEND: Leadership Education in Neurodevelopmental and Related Disabilities

https://ctlend.uconnucedd.org

10/16/26 - SEMINAR 7-Neurodevelopment Risk and Resilience				
TIME	**TOPIC**	**PRESENTERS**	**OBJECTIVES**	**READING ASSIGNMENTS**
8:30am	Reading Groups		• Identify the process to conduct your group research project • Discuss how inclusion can facilitate behavior and development for all children • Identify prenatal, perinatal, and postnatal environmental risk factors and their potential developmental consequences • Describe ACES and why they are important • Describe how early interactions shape the developing brain • Define and describe the role of executive function in learning • Describe the role of a developmental and behavioral pediatrician	Carter, E. W., Tuttle, M., Asmus, J. M., Moss, C. K., & Lloyd, B. P. (2023). Observations of students with and without severe disabilities in general education classes: A portrait of inclusion? *Focus on Autism and Other Developmental Disabilities*, *39*(1), 3-13. https://doi.org/10.1177/10883576231178268 Isaacs, B. (2017). Making services more effective through research and evaluation: An introductory guide. In M. L. Wehmeyer, I. Brown, M. Percy, K. A. Shogren & W. L. A. Fung (Eds.), *A comprehensive guide to intellectual and developmental disabilities* (2nd ed., pp. 99-110). Brookes. Myers, S. (2019). Diagnosing developmental disabilities. In M. L. Batshaw, N. J. Roizen, & L. Pellegrino (Eds.), *Children with disabilities* (8th Ed., pp. 199-224). Brookes. Pellegrino, J. (2019). Child development. In M. L. Batshaw, N. J. Roizen & L. Pellegrino (Eds.), *Children with disabilities* (8th ed., pp. 177-198). Brookes. Percy, K., & Johnson, C. (2017). Introduction to early development: A multidisciplinary perspective. In M. L. Wehmeyer, I. Brown, M. Percy, K. Shogren & W. L. A. Fung (Eds.), *A comprehensive guide to intellectual and developmental disabilities* (2nd ed., pp. 113-126). Brookes. Review: https://developingchild.harvard.edu/ Watch 1 short video under resource library (drop-down) - sort by keyword, resource type, click video, and there are lots to choose from.
9:00am	Reading Group Discussion			
9:30am	Research Process and Expectations	**Mary Beth Bruder, PhD**		
10:00am	Family Visits: Expectations	**Laurie Cantwell** LEND Family Faculty		
10:15am	Family Story	**Paula DeMichiel**		
10:45am	Inclusion	**Including Samuel**		
11:45am	Discussion			
12:00pm	**Lunch**			
1:00pm	Child Development and Risk Discipline Perspective: Characteristics and the Role of the Developmental and Behavioral Pediatrician	**Rob Keder, MD** Associate Professor Developmental and Behavioral Pediatrics Connecticut Children's Medical Center		
3:30pm	Research Groups			
4:15pm	Adjourn			