Connecticut LEND: Leadership Education in Neurodevelopmental and Related Disabilities

https://ctlend.uconnucedd.org

10/2/26 – LEND SEMINAR 5-MCH Foundations: Laws-IDEA				
TIME	**TOPIC**	**PRESENTERS**	**OBJECTIVES**	**READING ASSIGNMENTS**
8:30am	Reading Groups	**All**	• Define FAPE • Identify key elements of special education under IDEA • Describe the significance of the Endrew Supreme Court Case • Describe LRE and considerations to use for a student's placement • Explain the difference between LRE and inclusion • Describe the challenges faced by families of children who receive IDEA services	Clair, E. B. (2019). Special education services. In M. L. Batshaw, N. J. Roizen & L. Pellegrino (Eds.), *Children with disabilities* (8th ed., pp. 667-686). Brookes. Dieterich, C. A., Kucharczyk, S., & Brady, K. P. (2019). Clarifying FAPE under the IDEA post-Endrew F: Legal and practical guidelines for school administrative personnel. *Journal of Special Education Leadership, 32*(2), 72-85. Kurth, J. A., McQueston, J. A., Ruppar, A. L., Toews, S. G., Johnston, R., & McCabe, K. M. (2019). A description of parent input in IEP development through analysis IEP documents. *Intellectual and Developmental Disabilities*, *57*(6), 485-498. https://doi.org/10.1352/1934-9556-57.6.485 Wehmeyer, M. L., Shogren, K. A. & Brown, I. (2017). Education for students with intellectual and developmental disabilities. In M. L. Wehmeyer, I. Brown, M. Percy, K. A. Shogren & W. L. A. Fung (Eds.), *A comprehensive guide to intellectual and developmental disabilities* (2nd ed., pp. 527-540). Baltimore, MD: Brookes. Wehmeyer, M. L., Shogren, K. A., & Kurth, J. (2021). The state of inclusion with students with intellectual and developmental disabilities in the United States. *Journal of Policy and Practice in Intellectual Disabilities, 18*(1), 36-43. https://doi.org/10.1111/jppi.12332
9:00am	Reading Discussion			
9:15am	The Individuals with Disability Education Act and Other Relevant Laws	**David Bateman, PhD** Educational and Legal Consultant		
12:00pm	**Lunch**			
1:00pm	A Story about a Family's Journey for Inclusion	**Forget Me Not: A Movie**		
3:00pm	Break			
3:15pm	Discussion			
4:00pm	Group Research Topics			
4:30 pm	Adjourn			